

The M [redacted] School

~ Development Profile ~

PreKindergarten

Child: Jeremy [redacted] Date: Autumn 2004
 D of B: 11-3-01 Age: 3yrs 1mos Teacher(s): Lisa M [redacted]
 Assessment Term: September-December January-May Colleen [redacted]

DEVELOPMENTAL AGE PROFILE

	Below	Age-Appropriate	Above
Physical - Large Motor		X	
Physical - Fine Motor		X	
Self-Help & Responsibility		X	
Social & Emotional		X	
Speech & Language		X	
Cognition & Awareness		X	

X = Fall; O = Spring

Comments
 Jeremy is an active boy who is learning the routines and expectations of the Moppet School. He separates easily from his parent and is ready begin his day. He plays well independently and has begun to play in small groups.

DEVELOPMENTAL LEARNING PROFILE

This assessment of learning is reflective of the child's age and places the child on a continuum based on his/her level of development of a skill or behavior.

	Beginning	Developing	Age-Approp.
Behaves in socially positive ways		•	—————
Follows routines & expectations		•	—————
Makes needs & desires known	—————	•	•
Cares for personal needs		—————	•
Takes responsibility to "clean-up"		•	—————
Copes w/disappointment & change		•	—————
Attends in groups		•	—————
Participates in group activities		•	—————
Listens & follows directions		•	—————
Explores environment & materials		•	—————
Willing to try new things		•	—————
Stays involved in projects		•	—————
Participates in conversation		—————	•
Speaks fluently & clearly		•	—————
Manipulates small objects w/hands		•	—————
Participates in stories/books		•	—————
Participates in science		•	—————
Participates in art		•	—————
Participates in music		•	—————
Participates in indoor play		•	—————
Participates in outdoor play		•	—————

Comments
 beginning to express his needs to his teachers
 needs teacher assistance
 attentive
 good listener
 > curious
 has begun to share his thoughts with his teachers
 → strong interest
 trainable, loft, house corner
 see saw, play house, dramatic play

Signature acknowledges "Received Copy"

