1: Your child shows strength and/or mastery.

2: Your child is developing and experiencing success.

3: Your child is beginning to make progress with teacher direction.

4. Your child as a degrating to make progress with teacher direction.

4: Your child needs practice and support in order to develop further.

\*: Modified instruction. See comments.

	Days Absent	Days Tardy	Days Dismissed	
1st	2	1		
2nd	5	l.	0	
3rd				

Philosophy: This Student Report Card reflects the individual developmental growth of your child in the academic, emotional and social areas.

## Marking Period

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**Key:** S = Satisfactory N = Needs Improvement U = Unsatisfactory I = Is Improving

PERSONAL DEVELOPMENT

Follows routines and rules		S	
Exercises self control		SSS	
Respects and cooperates with adults		S	
Respects and cooperates with peers		S	
Handles conflict in appropriate manner		S	
Accepts responsibility		S	
WORK SKILLS			
Follows directions	S	S	
Completes tasks independently		S	
Demonstrates effort	S	S S-	
Attends appropriately	Ś		
Participates in group activities	S	S	
Cares for and cleans up materials	S	S	
Asks for help when needed	S	S	
Takes pride in work		S	
Fine motor (cut, trace, color, print)	S	S	
UNIFIED ARTS			
Visual Arts		S	
Music		S	
Health		-	
Physical Education	5	S	

Harry has been making excellent progress this year in Kindergarten. He is able to read and write many sight words. Write many sight words. Harry has made many friends at school. He seems to enjoy building with blocks and legos. Harry is very enthusiastic about learning new things.

## Comment

Harry is a very enthusiastic student. He enjoys learning new things and sharing his previous knowledge. Harry loves to build and create new things. He has made excellent progress this year. Harry seems to enjoy reading and writing stories.

## Comment