The M School

~ Development Profile ~

PreKindergarten

Child: Jeremy	Date:	Spring 2005
D of B: 11-3-01	Age: 3yrs lomos Teacher	
Assessment Term: September-December January-May Collect		
Assessment Term: Beptember Beetmoor		
DEVELOPMENTAL AGE PROFILE		
Below Age-Appropriate Above Comments		
Physical - Large Motor	~	Jeremy 15 adjusting well-to
		the routines and expectations
Physical - Fine Motor		of the Moppet school, After
Self-Help & Responsibility	0 -	separating from his parent
Social & Emotional	0	he is ready to begin his day
Speech & Language		Jeremy enious planing with
Cognition & Awareness		Jeremy enjoys playing with
	X = Fall; O = Spring	Small groups of friends and
DEVELOPMENTAL LEARNING		Stays involved in play throughout his day.
		d on a continuum based on his/her level of
development of a skill or behavior.		
	Beginning Developing Age-Appro	
Behaves in socially positive ways	•	has begun to play cooperative
Follows routines & expectations	· (and the second	SIN SINAIL BLOOPS
Makes needs & desires known		will often express his needsto his teachers
Cares for personal needs	•	• · · · · · · · · · · · · · · · · · · ·
Takes responsibility to "clean-up"	•	with few reminders
Copes w/disappointment & change	• • •	1
Attends in groups	•	very attentive
Participates in group activities	•	<u> </u>
Listens & follows directions	•	4
Explores environment & materials	•	<u></u>
Willing to try new things	•	1
Stays involved in projects		Toldings allowed to chara
Participates in conversation	•	attimes chooses to share thoughts/stories
Speaks fluently & clearly	•	- ANOUGHTS / STORKS
Manipulates small objects w/hands		
Participates in stories/books	• • • • • • • • • • • • • • • • • • • •	enjoys Stories
Participates in science	•	
Participates in art	•	reager participant
Participates in music Participates in indoor play		1. a amusin traintable.
Participates in outdoor play		nousecorner, jurigle gym dramatic play
Participates in outdoor play		dranatic plant
Signature acknowledges (Received Copy"		
92 Wallin Corner Branch by		